

SOCIAL STUDIES GRADE 7

I CAN STATEMENTS



ROME

LEARNING TARGETS

→ *Historians and archaeologists describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values. (H-1)*

I can describe historical events from the point of view of someone living during that time period without comparing modern life to ancient times.

→ *The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governance and law, engineering and technology, art and architecture, as well as literature and history. The empire also played an instrumental role in the spread of Christianity. (H-2)*

I can explain how the government and law, engineering and technology, and art and architecture of Greece influenced future civilizations.

→ *Maps and other geographic representations can be used to trace the development of human settlement from past to present. (G-12)*

I can demonstrate how maps show trade routes, transportation networks, and population from past to present.

→ *Maps and other geographic representations can be used to trace the development of human settlement from past to present. (G-12)*

I can demonstrate how geography and resources determine where people settle from past to present.

→ *Geographic factors promote or impede the movement of people, products and ideas. (G-13)*

I can identify geographical features that allow for the movement of people, products, and ideas.

→ *Geographic factors promote or impede the movement of people, products and ideas. (G-13)*

I can identify geographical features that stop the movement of people, products, and ideas.

→ *The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues. (Gov-16)*

I can demonstrate how individuals and groups can be influenced by cultural, ethnic, religious, and/or geographical concepts.

→ *The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues. (Gov-16)*

I can explain how cultural, ethnic, and religious concepts have influenced modern ways of life.

→ *Germanic invasions helped break up the Roman Empire and set the stage for the development of feudal and manorial Societies. (H-3)*

I can describe how the Germanic invasions broke up the Roman Empire.

→ *Improvements in transportation, communication and technology have facilitated cultural diffusion among peoples around the world, (G-14)*

I can identify how improvements in transportation, communication and technology have led to cultures blending throughout the world.

→ *Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions. (G-15)*

I can identify how trade routes have led to the spread of technology and major religions.

→ *Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost-benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits. (E-19)*

I can determine if the cost to make a product is worth the asking purchase price.

→ *The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence. (E-20)*

I can explain how different resources led to the production of specific goods between regions.

→ *Roman democracy was a radical departure from monarchy and theocracy, influencing the structure and function of modern democratic governments. (Gov. 17)*

I can explain how the government of Greece influenced modern day governments such as the United States.

